

NCCC STRATEGIC PLAN 2023-2024



Student Learning

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| SL-1 | Adapt to state and federal initiatives in regards to opportunities related to reduced cost higher education. |
| SL-2 | Implement initiatives from the Strategic Technology Plan (STP) that support the Educational Master Plan (EMP) as funding allows, including updating of classroom technology. |
| SL-3 | Implement and sustain new academic programs as applicable and investigate future programs and methods to fund them including possible expansion of existing programs. This may include a possible performing arts program. This is especially related to the success of MCTC and the programs offered there through special marketing opportunities and partnerships with additional school districts. |
| SL-4 | Continue to monitor changes established for the nursing program and consider additional improvements that positively impact specialized accreditation, enrollment, retention, and pass rates. |
| SL-5 | Institutionalize the usage of a greenhouse on the Chanute campus. |
| SL-6 | Continue updating educational spaces as funding allows. This could include Stoltz Lecture Hall and auditorium. |
| SL-7 | Take all required steps to address possible statewide changes to general education requirements and length of degrees. |

Student Success

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| SS-1 | Strengthen the Diversity & Inclusion committee through further implementation of a NCCC-specific version of the Diversity, Equity, and Inclusion Checklist developed by ACCT. |
| SS-2 | Continue to support KBOR's strategic agenda. |
| SS-3 | Investigate additional teams, such as e-sports or womens wrestling, with possible launch fall 2024. |
| SS-4 | Analyze student club resources and compensation for sponsors. |
| SS-5 | Evaluate opportunities to facilitate international student payments and refunds. |
| SS-6 | Improve student scholarships including possible "degree completion" scholarships and scholarships for earning "cords." |

Accountability to Stakeholders

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| AS-1 | Respond to challenges due to the COVID-19 pandemic, specifically continued lower enrollment and ending of federal assistance programs. |
| AS-2 | Optimize college preparation of anticipated revenue streams, emphasizing appropriate contingency plans and reallocation of resources to sustain the college's mission, vision, and purposes through: |
| | AS-2A. providing adequate mill levy support, including responding to changes in county valuation and state law regarding revenue neutral rate, |
| | AS-2B. successfully completing performance agreements, including any changes made by KBOR regarding initiatives surrounding developmental education and general education requirements, |
| | AS-2C. Stabilizing and increasing enrollment revenue through growth, with special attention to adding residence hall capacity and the Excel in CTE program, and |
| AS-2D. Advocate for changes within the state funding formula to equalize pay structures for similar classes at the maximum rate, and rolling averages to less effects of steep declines in enrollment. | |
| AS-3 | Continue to enhance NCCC safety and security through implementation of procedures, training, and equipment to further protect students and employees personal identifiable information and the college's cyber infrastructure. This could include new updated website infrastructure. |
| AS-4 | Address deferred maintenance items which include the repair of the Rowland and Ross Lane roofs, storm water management at the Student Union, and improvement to the overall appearance of the interior of the college buildings. |
| AS-5 | Investigate areas needing additional human resources to further the mission of the college. |
| AS-6 | Advance the Capital Improvement Plan (CIP) and Facilities Master Plan (FMP) as funded, including possible additional renovations and the planning for more residence hall capacity. |
| AS-7 | Augment the campus beautification by adding trees and outdoor features including, for example, completing the plaza project, add shade sails and additional outdoor seating and eating areas. |
| AS-8 | Improve employee recruitment and retention through: |
| | AS-8A. Addressing salaries to maintain competitiveness for all employees, |
| | AS-8B. Addressing working conditions through further implementation of the workspace renovation plan as part of the CIP, and |
| AS-8C. Addressing, maintaining, and possibly improving various benefits. | |
| AS-9 | Provide a more stable IT infrastructure to limit downtime, improve customer service, and expand capabilities. |
| AS-10 | Investigate improving student travel safety through enhanced driver training, additional drivers, and alternative methods of transportation including additional charters. |

Meeting Community Needs

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| CN-1 | Investigate improved or additional performance space, including the possibility of an outdoor amphitheater (which could double for an outdoor classroom space) and updating the Chanute Sanders Auditorium. |
| CN-2 | Investigate the possibility of a new economic service area impact study including advocating for a statewide community college impact study. |
| CN-3 | Become intentional about telling the College's story through: |
| | CN-3A. Enacting new and creative marketing ideas, including direct marketing to parents, |
| | CN-3B. Redesign the college website in order to provide a more secure infrastructure while strengthening educational program pages, promotional videos, and other areas, and |
| CN-3C. Increase positive mentions in the media. | |
| CN-4 | Increase public awareness and access of college programming for all ages. |