Philosophy and Humanities

Program Review

2016-17 to 2020-21

Prepared by:

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Section 1: Alignment of program mission and purposes with mission and purposes of NCCC.

The mission of Neosho County Community College is to enrich our communities and our students' lives. The Philosophy and Humanities Program at NCCC has strived to do this in several areas as reflected in the college purposes.

Student learning through:

- Integrating effective curriculum, teaching, and technology to build engaging educational environments
- Using effective assessment processes for educational environments
- Advancing critical thinking and open exchange of ideas

Critical thinking and the open exchange of ideas are essential to courses in the program, particularly Introduction to Logic and Critical Thinking, Introduction to Philosophy, Ethics and World Religions.

Student success through:

- Facilitating student goal completion, retention and persistence
- Promoting accessibility via college/career readiness efforts, affordability, flexible scheduling & modalities
- Using a comprehensive system of proactive support
- Embracing diversity

Students in the program are exposed to diverse viewpoints and perspectives in World Religions, Ethics, Introduction to Philosophy, and Eastern Civilizations.

Accountability to stakeholders through:

- Communicating openly with all constituencies
- Managing resources ethically & effectively
- Implementing systematic, evidence-based integrated plans
- Supporting and developing college employees and the Board of Trustees.
- Providing safe and comprehensive facilities

The program reflects an efficient use of college resources because the core classes in the program are taught as part of the general education requirements for associate degrees and require no additional equipment or expense other than normal classroom technology and faculty resources.

Meeting community needs through:

- Facilitating community and economic development by providing an informed citizenry & skilled workforce
- Fostering cultural, educational, and athletic enrichment
- Offering learning opportunities for all
- Inspiring a spirit of innovation and entrepreneurship

Core courses in the program provide students with context for making informed decisions in a democracy and foster cultural enrichment.

History of the Program

The NCCC Philosophy and Humanities Program was approved in April, 2013 by the Curriculum Committee. The purpose of the new program was to give students an additional emphasis area to focus on in pursuing transfer degrees. At the time, different curriculum was offered on the Chanute and Ottawa campuses and the program sheet reflected student options for the recommended sequence of courses. Philosophy and Humanities courses meet degree requirements in the Associate of Arts and the Associate of Science degrees. This is the first Program Review for the Philosophy and Humanities Program.

Previous SWOT Analysis:

This is the first time that the Philosophy and Humanities Program has gone through a program review, so no previous SWOT analysis is available.

SECTION 2: Curriculum of Program and Outcomes Assessment

Program Sheet

Philosophy and Humanities

Associate of Arts

The Associate of Arts with an emphasis in Philosophy and Humanities is designed for students who intend to transfer to a four year institution to complete a Philosophy or other Humanities degree. Students will be exposed to the great ideas of world civilizations, hone their ability to think critically, and gain an in-depth appreciation of humanities' achievements in art, literature, music, philosophy and religious thought.

Prerequisites
The student will need to demonstrate proficiencies in reading, English, and mathematics based on the Mandatory Placement Policy, or by taking the recommended/ required classes. Some of the courses in this curriculum have specific prerequisites.

General Education (GE) Courses
In order to graduate with a college degree, all students are required to take certain general education courses. These include English composition, speech, wellness, science, art and humanities, mathematics, computer systems, and social and behavioral science.

Program Core Courses
REQUIRED: HUM 102 Introduction to Logic and Critical Thinking, HUM 103 Introduction to Philosophy, HUM 104 Ethics, HUM 133 World Religions or HUM 206 Eastern Civilizations; HUM 110 Humanities I or HIST 101 World Civilization I to 1500 or HUM 204 Western Civilization I; HUM 120 Humanities II or HIST 102 World Civilizations since 1500 or HUM 205 Western Civilization II.

Program Elective Courses
AT LEAST 4 REQUIRED: ART 102 Art Appreciation, COMM 105 Theatre Appreciation, ENGL 113, General Literature, ENGL 215 Introduction to Mythology, ENGL 221 Introduction to Western Literature, ENGL 225 American Literature I, ENGL 230 American Literature II, HIST 207 World Geography, MUSI 120 Music Appreciation, SOSC 200 Introduction to Cultural Anthropology.

Program Outcomes
1. Demonstrate the ability to think critically and apply logical analysis.
2. Demonstrate an understanding of the world's great philosophical thinkers and traditions.
3. Demonstrate an understanding of the intellectual history of world cultures.
4. Demonstrate an understanding of the artistic, literary and musical achievements of world cultures.
5. Demonstrate an understanding of the world's great faith and ethical traditions and their relationship with each other.

Course Sequence
The listing that follows is a recommended sequence of courses for full-time students. The student should consult with an advisor for information specific to his or her academic situation.

Recommended Sequence of Courses

(Fall) Semester I		**Cr Hrs**
ENGL 101	English Composition I	3
HUM 103	Introduction to Philosophy	3
CURR 100	First Year Seminar	1
COMM 207	Fundamentals of Speech	3
CSIS 100	Computer Concepts and Applications	3
PSYC 155	General Psychology	3
Total		**16**
(Spring) Semester II		
ENGL 289	English Composition II **or**	3
ENGL 299	English Composition II-Honors	
HUM 102	Logic and Critical Thinking	3
HPER 150	Lifetime Fitness	1
MATH 113	College Algebra	3
	Biological Science w/Lab **or**	5
	Physical Science w/Lab	
Total		**15**
(Fall) Semester III		
HUM 104	Ethics	3
HUM 133	World Religions **or**	3
HUM 206	Eastern Civilizations	
HUM 110	Humanities I **or**	3
HIST 101	World Civilization I **or**	
HUM 204	Western Civilization I	
	Biological Science w/out Lab **or**	3
	Physical Science w/out Lab	
SOSC 200	Introduction to Cultural Anthropology or	3
HIST 207	World Geography	
Total		**15**
(Spring) Semester IV		
HUM 120	Humanities II **or**	
HIST 102	World Civilization II **or**	3
HUM 205	Western Civilization II	
	Arts and Humanities Elective	3
	Social/Behavior Science Elective	3
Free Electives		9
Total		**18**
Total Program Credits		**64**

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Core Courses:

HUM 102 Introduction to Logic and Critical Thinking
HUM 103 Introduction to Philosophy
HUM 104 Ethics
HUM 133 World Religions
HUM 206 Eastern Civilizations

HUM 110 Humanities I or
HIST 101 World Civilizations I to 1500, or
HUM 204 Western Civilization I

HUM 120 Humanities II or
HIST 102 World Civilizations II since 1500, or
HUM 205 Western Civilization II

Program Elective Courses:

ART 102 Art Appreciation
COMM 105 Theatre Appreciation
ENGL 113 General Literature
ENGL 215 Introduction to Mythology
ENGL 221 Introduction to Western Literature
ENGL 225 American Literature I
ENGL 230 American Literature II
HIST 207 World Geography
MUSI 120 Music Appreciation
SOSC 200 Introduction to Cultural Anthropology

Methods of Assessment Used in Philosophy and Humanities Program:

The following methods of assessment were used in Philosophy and Humanities courses:

- Multiple Choice and Essay Exams
- Discussion Forums
- Quizzes
- Article Reviews
- Journals
- Term Papers
- Research and Writing Projects

Program Outcomes and Matrix:

PROGRAM ASSESSMENT MATRIX – 2013
Philosophy and Humanities – AA
Submitted by Kevin Blackwell - Current as of 3/25/2013

Skills Outcomes

1. Demonstrate the ability to think critically and apply logical analysis.
2. Demonstrate an understanding of the world's great philosophical thinkers and traditions.
3. Demonstrate an understanding of the intellectual history of world cultures.
4. Demonstrate an understanding of the artistic, literary and musical achievements of world cultures.
5. Demonstrate an understanding of the world's great faith and ethical traditions and their relationship with each other.

Course Number	Course Name	Program Outcome 1	Program Outcome 2	Program Outcome 3	Program Outcome 4	Program Outcome 5	Program Outcome 6
HIST 101	World Civilizations to 1500	CO2, CO3	CO1	CO1	CO1	CO1	
HIST 102	World Civilizations since 1500	CO2, CO3	CO1	CO1	CO1	CO1	
HUM 102	Introduction to Logic and Critical Thinking	CO1, CO2,CO3, CO4, CO5					
HUM 103	Introduction to Philosophy	CO3, CO4	CO1, CO2	CO1			
HUM 104	Ethics	CO3, CO4				CO1, CO2	
HUM 110	Humanities I	CO5, CO6	CO4	CO1	CO2, CO3	CO4	
HUM 120	Humanities II	CO5, CO6	CO4	CO1	CO2, CO3	CO4	
HUM 133	World Religions					CO1,CO2, CO3, CO4	
HUM 204	Western Civilization I		CO3, CO4, CO5, CO6, CO7, CO8	CO1, CO2		CO9, CO10	
HUM 205	Western Civilization II		CO3, CO4, CO5, CO6, CO7, CO8	CO1, CO2		CO9, CO10	
HUM 206	Eastern Civilizations	CO6	CO3	CO2, CO4	CO5	CO3	

CO = Course Outcome Number

Course Assessments

The tables below contain the weighted average per course outcome for HIST 101, HIST 102, HUM 102, HUM 103, HUM 104, HUM 110, HUM 120, HUM 133, HUM 204, HUM 205 and HUM 206.

HIST 101 World Civilizations to 1500

	16-17	17-18	18-19	19-20	20-21
CO1	78	89	80	78	89
CO2	77	86	88	86	94

HIST 102 World Civilizations since 1500

	16-17	17-18	18-19	19-20	20-21
CO1	71	82	78	87	83
CO2	79	87	85	92	89

HUM 102 Introduction to Logic and Critical Thinking

	16-17	17-18	18-19	19-20	20-21
CO1	72	79	87	81	83
CO2	70	73	68	71	76
CO3	68	81	80	81	81
CO4	61	78	82	70	78

HUM 103 Introduction to Philosophy

	16-17	17-18	18-19	19-20	20-21
CO1	89	77	85	81	86
CO2	76	77	87	83	80
CO3	72	73	84	79	88
CO4	67	71	89	82	88

HUM 104 Ethics

	16-17	17-18	18-19	19-20	20-21
CO1	90	84	86	81	79
CO2	91	88	86	82	78
CO3	76	87	84	79	83
CO4	80	86	80	80	83

HUM 110 Humanities I

	16-17	17-18	18-19	19-20	20-21
CO1	XX	XX	XX	XX	XX
CO2	XX	XX	XX	XX	XX
CO3	XX	XX	XX	XX	XX
CO 4	XX	XX	XX	XX	XX
CO 5	XX	XX	XX	XX	XX
CO 6	XX	XX	XX	XX	XX

HUM 120 Humanities II

	16-17	17-18	18-19	19-20	20-21
CO1	XX	XX	XX	XX	XX
CO2	XX	XX	XX	XX	XX
CO3	XX	XX	XX	XX	XX
CO 4	XX	XX	XX	XX	XX
CO 5	XX	XX	XX	XX	XX
CO 6	XX	XX	XX	XX	XX

HUM 133 World Religions

	16-17	17-18	18-19	19-20	20-21
CO1	79	76	81	80	90
CO2	76	74	80	77	89
CO3	77	75	78	68	80
CO 4	79	77	75	70	78
CO 5	74	77	81	75	76
CO 6	86	82	81	81	82

HUM 204 Western Civilization I

	16-17	17-18	18-19	19-20	20-21
CO1	82	XX	XX	XX	XX
CO2	89	XX	XX	XX	XX
CO3	89	XX	XX	XX	XX
CO 4	90	XX	XX	XX	XX
CO 5	90	XX	XX	XX	XX
CO 6	92	XX	XX	XX	XX
CO 7	91	XX	XX	XX	XX
CO 8	90	XX	XX	XX	XX
CO 9	87	XX	XX	XX	XX
CO 10	88	XX	XX	XX	XX

HUM 205 Western Civilization II

	16-17	17-18	18-19	19-20	20-21
CO1	83	XX	XX	XX	XX
CO2	85	XX	XX	XX	XX
CO3	90	XX	XX	XX	XX
CO 4	86	XX	XX	XX	XX
CO 5	86	XX	XX	XX	XX
CO 6	87	XX	XX	XX	XX
CO 7	89	XX	XX	XX	XX
CO 8	90	XX	XX	XX	XX
CO 9	83	XX	XX	XX	XX
CO 10	86	XX	XX	XX	XX

HUM 206 Eastern Civilizations

	16-17	17-18	18-19	19-20	20-21
CO1	90	86	86	82	91
CO2	90	81	97	72	91
CO3	90	69	93	73	89
CO 4	90	70	78	81	86
CO 5	90	83	78	93	89
CO 6	90	79	80	76	87

Analysis of Course Assessment Data

Overall the course level assessment data reflects that the target mean of 70% is being achieved. In some courses, it has dropped slightly below 70, but has quickly rebounded. No discernible negative trends can be gleaned from the data.

For HUM 102 Logic and Critical Thinking, Outcomes 3 and 4 fell substantially below the target mean for the 2016-17 academic year. This was the first year that the course was taught by an adjunct instructor and mean scores have improved since that time. In addition, the adjunct instructor felt that the textbook was too difficult for students and reported this on her assessment reports. As a result, the textbook has now been changed to a different author that the instructor feels is more accessible and understandable for students.

The lack of data for HUM 110 Humanities I, HUM 120 Humanities II, HUM 204 Western Civilization I, and HUM 205 Western Civilization II reflects the fact that those courses are no longer being offered. Below in our Action Plan, we will be proposing that they be deleted from the program core courses.

Program Assessments

Please see the mean score for program outcomes from 2016 to 2021.

Philosophy and Humanities					
	16-17	**17-18**	**18-19**	**19-20**	**20-21**
PO 1	75	83	82	72	83
PO 2	86	78	85	79	87
PO 3	84	80	84	79	88
PO 4	80	85	79	86	88
PO 5	84	82	83	79	81

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Program assessment results have remained steady and have met the target mean in all years and outcomes. No upward or downward trends are detectable from the data.

Efforts to Stay Current in Curriculum

Humanities faculty fully participate in the annual Kansas Core Outcome Group meetings.

Humanities faculty are avid readers of philosophy, literature and history and continue research on their own.

Faculty help research new and specific information while assisting Honors students with their projects.

Professor Zollars has taken two graduate level courses in pedagogy: Schools in the Age of Globalization, 2019 and The New Soft Leadership Skills, 2019 and has attended the Tilford Conference on diversity in 2016, 2019 and 2021.

Barriers to Professional Development

Money and time commitments have prevented program faculty from attending conventions and conferences specifically devoted to Philosophy and the Humanities.

Section 3: Data – Enrollment and Resources

Enrollment Numbers Per Year for the Last Five Years

Headcount Per Course

	16-17	17-18	18-19	19-20	20-21	TOTALS
HIST 101	32	16	10	20	21	**99**
HIST 102	15	12	12	7	10	**56**
HUM 102	23	28	16	28	25	**120**
HUM 103	32	15	29	22	8	**106**
HUM 104	105	131	156	168	163	**723**
HUM 110	0	0	0	0	0	**0**
HUM 120	0	0	0	0	0	**0**
HUM 133	51	36	49	40	35	**211**
HUM 204	23	0	0	0	0	**23**
HUM 205	8	0	0	0	0	**8**
HUM 206	17	17	16	22	23	**95**
TOTALS	**306**	**255**	**288**	**307**	**285**	**1441**

Credit Hours Generated

	16-17	17-18	18-19	19-20	20-21	TOTALS
HIST 101	96	48	30	60	63	**297.0**
HIST 102	45	36	36	21	30	**168.0**
HUM 102	69	84	48	84	75	**360.0**
HUM 103	96	45	87	66	24	**318.0**
HUM 104	315	393	468	504	489	**2169.0**
HUM 110	0	0	0	0	0	**0.0**
HUM 120	0	0	0	0	0	**0.0**
HUM 133	153	108	147	120	105	**633.0**
HUM 204	69	0	0	0	0	**69.0**
HUM 205	24	0	0	0	0	**24.0**
HUM 206	51	51	48	66	69	**285.0**
TOTALS	**918.0**	**765.0**	**864.0**	**921.0**	**855.0**	**4323.0**

FTE

	16-17	17-18	18-19	19-20	20-21	TOTALS
HIST 101	3.2	1.6	1.0	2.0	2.1	**9.9**
HIST 102	1.5	1.2	1.2	0.7	1.0	**5.6**
HUM 102	2.3	2.8	1.6	2.8	2.5	**12.0**
HUM 103	3.2	1.5	2.9	2.2	0.8	**10.6**
HUM 104	10.5	13.1	15.6	16.8	16.3	**72.3**
HUM 110	0.0	0.0	0.0	0.0	0.0	**0.0**
HUM 120	0.0	0.0	0.0	0.0	0.0	**0.0**
HUM 133	5.1	3.6	4.9	4.0	3.5	**21.1**
HUM 204	2.3	0.0	0.0	0.0	0.0	**2.3**
HUM 205	0.8	0.0	0.0	0.0	0.0	**0.8**
HUM 206	1.7	1.7	1.6	2.2	2.3	**9.5**
TOTALS	**30.6**	**25.5**	**28.8**	**30.7**	**28.5**	**144.1**

Grade Distribution

HIST 101 World Civilization I (to 1500)

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	12	9	7	9	11	48
B	6	5	1	6	4	22
C	6	0	0	2	4	12
D	2	0	1	0	1	4
F	5	1	1	2	0	9
I	0	0	0	0	0	0
W	1	1	0	0	1	3
WA	0	0	0	1	0	1
ENROLLMENT	**32**	**16**	**10**	**20**	**21**	**99**
WITHDRAWS	1	1	0	1	1	**4**
WITHDRAW %	**3%**	**6%**	**0%**	**5%**	**5%**	**4%**

HIST 102 World Civilization II (since 1500)

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	6	4	5	5	4	**24**
B	3	5	2	1	3	**14**
C	5	1	4	0	3	**13**
D	0	0	0	1	0	**1**
F	1	2	1	0	0	**4**
I	0	0	0	0	0	**0**
W	0	0	0	0	0	**0**
WA	0	0	0	0	0	**0**
ENROLLMENT	**15**	**12**	**12**	**7**	**10**	**56**
WITHDRAWS	0	0	0	0	0	**0**
WITHDRAW %	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

HUM 102 Introduction to Logic and Critical Thinking

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	5	18	7	9	9	**48**
B	4	2	6	11	8	**31**
C	3	2	3	4	5	**17**
D	3	1	0	0	3	**7**
F	6	5	0	4	0	**15**
I	0	0	0	0	0	**0**
W	2	0	0	0	0	**2**
WA	0	0	0	0	0	**0**
ENROLLMENT	**23**	**28**	**16**	**28**	**25**	**120**
WITHDRAWS	2	0	0	0	0	**2**
WITHDRAW %	**9%**	**0%**	**0%**	**0%**	**0%**	**2%**

HUM 103 Introduction to Philosophy

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	7	6	14	12	5	**44**
B	10	0	7	7	0	**24**
C	3	4	5	0	1	**13**
D	4	1	0	0	0	**5**
F	3	2	1	2	1	**9**
I	0	0	0	0	0	**0**
W	4	2	1	1	1	**9**
WA	1	0	1	0	0	**2**
ENROLLMENT	**32**	**15**	**29**	**22**	**8**	**106**
WITHDRAWS	5	2	2	1	1	**11**
WITHDRAW %	**16%**	**13%**	**7%**	**5%**	**13%**	**10%**

HUM 104 Ethics

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	59	90	102	103	65	**419**
B	24	25	17	23	40	**129**
C	9	5	10	11	22	**57**
D	5	2	3	2	9	**21**
F	6	6	17	21	21	**71**
I	0	0	0	0	0	**0**
W	2	3	7	8	5	**25**
WA	0	0	0	0	1	**1**
ENROLLMENT	**105**	**131**	**156**	**168**	**163**	**723**
WITHDRAWS	2	3	7	8	6	**26**
WITHDRAW %	**2%**	**2%**	**4%**	**5%**	**4%**	**4%**

HUM 110 Humanities I

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	0	0	0	0	0	**0**
B	0	0	0	0	0	**0**
C	0	0	0	0	0	**0**
D	0	0	0	0	0	**0**
F	0	0	0	0	0	**0**
I	0	0	0	0	0	**0**
W	0	0	0	0	0	**0**
WA	0	0	0	0	0	**0**
ENROLLMENT	**0**	**0**	**0**	**0**	**0**	**0**
WITHDRAWS	0	0	0	0	0	**0**
WITHDRAW %	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

HUM 120 Humanities II

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	0	0	0	0	0	**0**
B	0	0	0	0	0	**0**
C	0	0	0	0	0	**0**
D	0	0	0	0	0	**0**
F	0	0	0	0	0	**0**
I	0	0	0	0	0	**0**
W	0	0	0	0	0	**0**
WA	0	0	0	0	0	**0**
ENROLLMENT	**0**	**0**	**0**	**0**	**0**	**0**
WITHDRAWS	0	0	0	0	0	**0**
WITHDRAW %	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

HUM 133 World Religions

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	12	10	15	16	15	**68**
B	21	10	19	9	11	**70**
C	8	6	4	6	6	**30**
D	1	1	2	2	1	**7**
F	5	4	7	5	0	**21**
I	0	1	0	0	0	**1**
W	2	2	0	2	0	**6**
WA	2	2	2	0	2	**8**
ENROLLMENT	**51**	**36**	**49**	**40**	**35**	**211**
WITHDRAWS	4	4	2	2	2	**14**
WITHDRAW %	**8%**	**11%**	**4%**	**5%**	**6%**	**7%**

HUM 204 Western Civilization I

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	20	0	0	0	0	**20**
B	2	0	0	0	0	**2**
C	0	0	0	0	0	**0**
D	0	0	0	0	0	**0**
F	1	0	0	0	0	**1**
I	0	0	0	0	0	**0**
W	0	0	0	0	0	**0**
WA	0	0	0	0	0	**0**
ENROLLMENT	**23**	**0**	**0**	**0**	**0**	**23**
WITHDRAWS	0	0	0	0	0	**0**
WITHDRAW %	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

HUM 205 Western Civilization II

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	6	0	0	0	0	**6**
B	1	0	0	0	0	**1**
C	1	0	0	0	0	**1**
D	0	0	0	0	0	**0**
F	0	0	0	0	0	**0**
I	0	0	0	0	0	**0**
W	0	0	0	0	0	**0**
WA	0	0	0	0	0	**0**
ENROLLMENT	**8**	**0**	**0**	**0**	**0**	**8**
WITHDRAWS	0	0	0	0	0	**0**
WITHDRAW %	**0%**	**0%**	**0%**	**0%**	**0%**	**0%**

HUM 206 Eastern Civilizations

GRADE/YR	16-17	17-18	18-19	19-20	20-21	TOTALS
A	11	11	11	11	19	**63**
B	4	3	1	7	1	**16**
C	2	1	0	1	3	**7**
D	0	1	1	0	0	**2**
F	0	1	3	2	0	**6**
I	0	0	0	0	0	**0**
W	0	0	0	1	0	**1**
WA	0	0	0	0	0	**0**
ENROLLMENT	**17**	**17**	**16**	**22**	**23**	**95**
WITHDRAWS	0	0	0	1	0	**1**
WITHDRAW %	**0%**	**0%**	**0%**	**5%**	**0%**	**1%**

Withdrawal rates look low in the core courses reflecting that students are remaining engaged and completing.

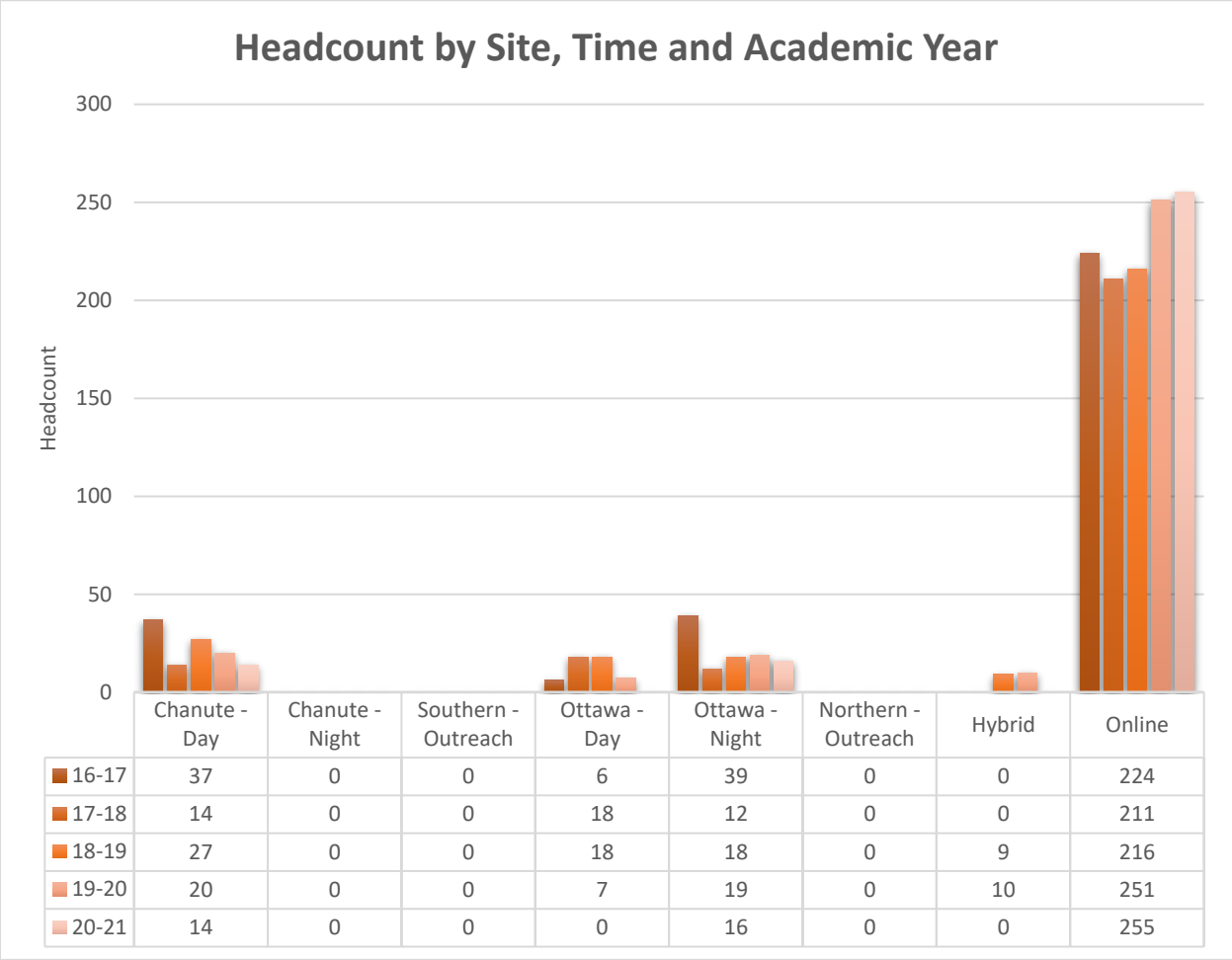
The failure rate for HUM 104 Ethics is troubling. Several factors may explain why the failure rate is higher in this course than in others in the program, and why the failure rate increased in the most recent years.

First, HUM 104 Ethics is the course that is used by students who have failed another course due to academic dishonesty and have received an XF on their transcripts as a result. In order to remove the XF, the student must retake the class they failed and successfully pass HUM 104 Ethics. These students may be ill prepared to take a challenging course like HUM 104, and this may explain some of the failure rate. Further research into the data might be needed to confirm this connection.

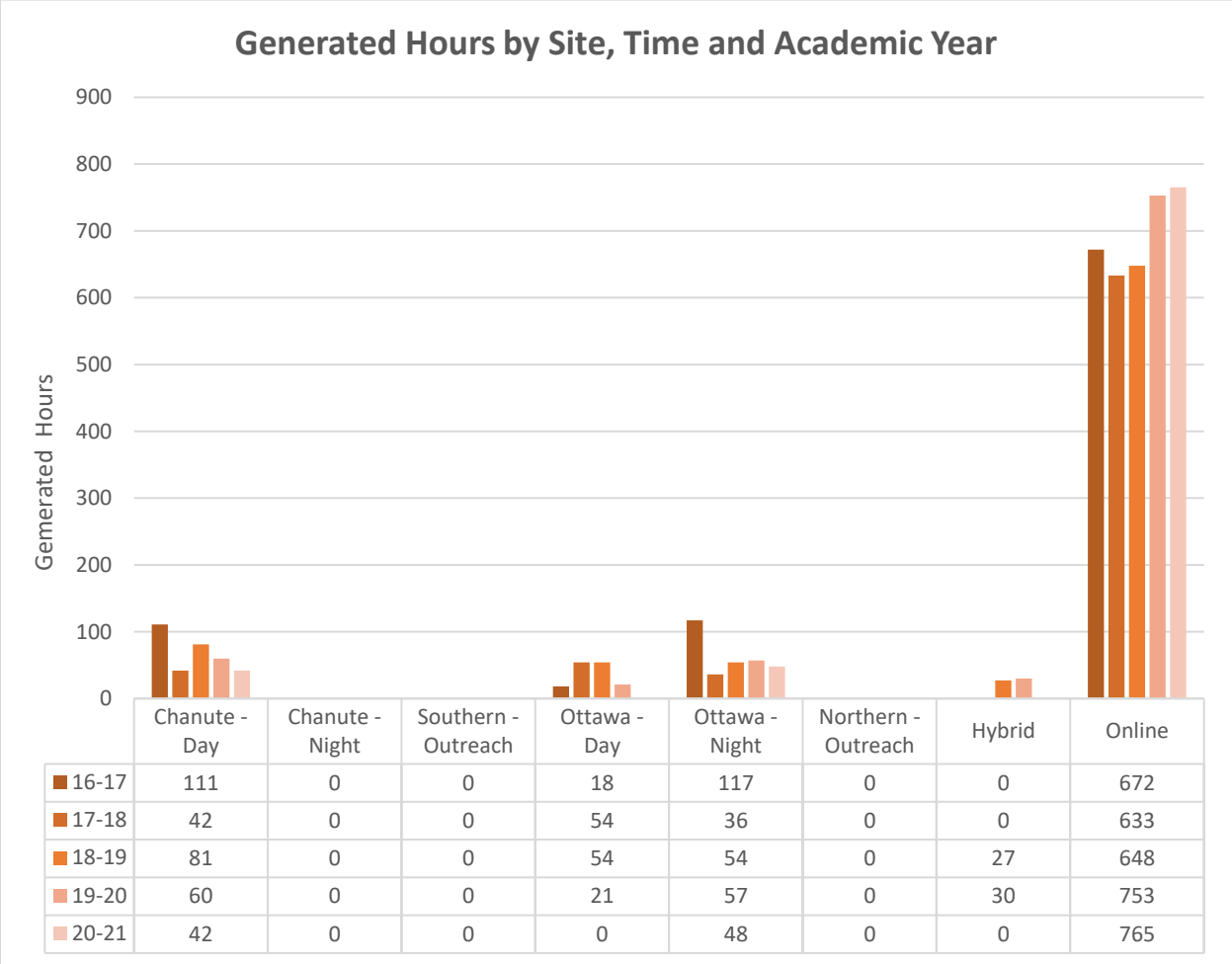
Second, there was a definite spike in the failure rate during the pandemic years, which may reflect higher failure rates overall as some students were not successful in transitioning to remote instruction.

Third, many sections of HUM 204 Ethics are taught online by adjunct instructors. These instructors might have valuable insights into the reasons for the failure rate.

Headcount and Generated Hours by Site, Time and Academic Year



	Chanute - Day	Chanute - Night	Southern - Outreach	Ottawa - Day	Ottawa - Night	Northern - Outreach	Hybrid	Online
16-17	37	0	0	6	39	0	0	224
17-18	14	0	0	18	12	0	0	211
18-19	27	0	0	18	18	0	9	216
19-20	20	0	0	7	19	0	10	251
20-21	14	0	0	0	16	0	0	255



	Chanute - Day	Chanute - Night	Southern - Outreach	Ottawa - Day	Ottawa - Night	Northern - Outreach	Hybrid	Online
16-17	111	0	0	18	117	0	0	672
17-18	42	0	0	54	36	0	0	633
18-19	81	0	0	54	54	0	27	648
19-20	60	0	0	21	57	0	30	753
20-21	42	0	0	0	48	0	0	765

Instructor Information

Fulltime Instructors:
Kevin Blackwell
Mindy Herron
Ruth Zollars
51% of Program Core Courses taught by Full-Time Instructors

Adjunct Instructors:
George Ackerman
Ashley Acosta-Fox
Tracy Bedell
Robert Conway
Joseph Cook
Elad Hakim
David Huckabee
Kevin Swain
Dwight Welch
49% of Program Core Courses taught by Adjunct Instructors

NCCC has three full-time faculty members who have had successful years at the college and the program has not been negatively affected by turn-over rates for faculty.

Transfer Information

Transfer Data - Emporia State University					
Community College Academic Subject Progress Report for: **NCCC Philosophy and Humanities**					
	*Number of Courses	Total Credit Hours	NCCC Student SUBJECT GPA	ESU SUBJECT GPA	**CC SUBJECT GPA
2013 Fall	5	15	2.40	2.27	2.31
2014 Spring	N/A	N/A	N/A	N/A	N/A
2014 Fall	2	6	3.50	1.94	2.02
2015 Spring	2	6	3.35	2.48	2.68
2015 Fall	N/A	N/A	N/A	N/A	N/A
2016 Spring	6	18	3.05	2.57	2.74
2016 Fall	N/A	N/A	N/A	N/A	N/A
2017 Spring	1	3	3.00	2.70	2.88
2017 Fall	5	15	2.34	2.48	2.76
2018 Spring	7	21	2.86	2.59	2.63
2018 Fall	2	6	1.00	2.54	2.44
2019 Spring	N/A	N/A	N/A	N/A	N/A
2019 Fall	N/A	N/A	N/A	N/A	N/A
2020 Spring	N/A	N/A	N/A	N/A	N/A
2020 Fall	5	15	2.60	2.85	2.97
2021 Spring	5	15	2.00	2.75	2.76

*Number of courses NCCC students enrolled in for this subject area

**All Community College Subject GPA

Humanities faculty have fully participated in the Kansas Core Outcomes Group and six of the eleven program core courses transfer statewide: HIST 101 World Civilization I, HIST 102 World Civilization II, HUM 102 Introduction to Logic and Critical Thinking, HUM 103 Introduction to Philosophy, HUM 104 Ethics and HUM 133 World Religions.

Program Emphasis Information

The table below identifies students with an emphasis in the Humanities and Philosophy program by year, as well as graduates who met program emphasis requirements. To date, only one student identified Humanities and Philosophy as an emphasis in 2014. There have been no completers in the program. Even though we do not currently have students taking Philosophy as their emphasis, the program courses are essential to associate degrees.

Students with Philosophy and Humanities Emphasis and Completers per Academic Year

Academic Year	# of Students With Emphasis	# of Completers
2016-17	0	0
2017-18	0	0
2018-19	0	0
2019-20	0	0
2020-21	0	0

Cost Information

The Philosophy and Humanities program does not have a separate budget within NCCC's financial structure; however, payment for the full-time instructor on the Ottawa campus comes out of the Ottawa budget and payment for the full-time instructors on the Chanute campus comes from the History and English budgets. Costs associated with philosophy and humanity courses are paid out of the general fund for supplemental contracts, online instruction, and adjunct instruction. All textbooks in the Philosophy and Humanities program are part of the textbook rental system and no course fees are associated with philosophy and humanities courses other than the online fee for those taught within the online campus.

Section 4: SWOT Analysis

Strengths

- NCCC employs a full-time humanities faculty member at the Ottawa campus and two full-time instructors in Chanute who devote part of their teaching load to core courses in the Philosophy and Humanities program while also teaching in the English and History Program.
- Humanities texts focus on diversity and aid NCCC's purposes of embracing diversity and providing an informed citizenry.
- The withdrawal rate in Philosophy and Humanities Program core courses is relatively small.
- Strong online humanities offerings have increased accessibility and enrollment.
- Course assessment data reflects consistency in student learning.
- Enrollment in HUM 204 Ethics has been consistently strong and is growing, particularly among students in nursing and other health occupations.
- Strong transferability of core philosophy and humanities courses through the KCOG system helps make these courses an attractive option for AA and AS degree seekers.

Weaknesses

- Western Civilization enrollment dropped precipitously during the review period due to changes in the University of Kansas core curriculum. The class is no longer a popular transfer option for visiting students on the Ottawa campus. This had led to a decline in enrollment numbers in the Philosophy and Humanities Program core courses on the Ottawa campus.
- Humanities I and II were developed as online offerings, but are not part of the state-wide transfer system and have not been offered during the review period.
- During the review period, no students chose Philosophy and Humanities as an emphasis.

Opportunities

- Remove HUM 204 Western Civilization I and HUM 205 Western Civilization II from the Program Sheet to more accurately reflect enrollment offerings in the program.
- Remove HUM 110 Humanities I and HUM 120 Humanities II as they are no longer being offered.
- Philosophy and humanities courses, particularly World Religions and Ethics, could be more effectively marketed to students in health care fields as part of bachelor degree completion programs.

Threats

- Dropping enrollment college-wide could impact the number of humanities program offerings.
- Statewide initiatives to reduce the required hours for associate degrees could result in lower enrollment in philosophy and humanities offerings.

Action Plan

1. The Program Sheet and Program Matrix for the Philosophy and Humanities program should be updated to reflect current course offerings with the removal of HUM 110, HUM 120, HUM 204, HUM 205. Program faculty are targeting Spring 2022 to implement this change.
2. To more accurately reflect current enrollment and course content, HIST 207 World Geography and SOSC 200 Introduction to Cultural Anthropology should be added to the core courses for the program. These particular courses are offered to students on a regular basis and pair well with the Program Outcomes 3 and 4 for Philosophy and Humanities. Program faculty are targeting Spring 2022 to implement this change.
3. A marketing plan should be developed targeting students in healthcare fields to make them aware of the benefit of philosophy and humanities courses to enrich their patient care and to help them reach academic goals in four year degrees. Program faculty plan on scheduling a meeting with the Communication, Nursing and Allied Health directors in Spring 2022 to strategize on how to make healthcare students aware of the benefits of philosophy and humanities classes for their academic careers.
4. Program faculty plan to investigate local and regional professional development activities that might be more cost effective than attending a national conference, for example, programming offered by the Kansas Humanities Council. Remote conferences might be another option for reducing cost.
5. Enrollment in the program is non-existent, calling into question whether it is desired or needed by students. The Marketing Plan we will be developing for healthcare students may help with this concern. This program is not in high demand because of the limited career options available to graduates in this field. We expect enrollment to stay at a low level because of this, but program faculty feel that having this option in the catalog for students is worthwhile.

Section 5: Justification/Recommendations for Program

The Philosophy and Humanities Program should be maintained. Courses in the program are taught as part of general education transfer courses, and having the program as a potential emphasis may attract some students.