

Military Science 102 Course Syllabus

COURSE IDENTIFICATION

Course Prefix/Number:	MIL 102
Course Title:	Military Science I B
Division:	Liberal Arts
Program:	Military Science
Credit Hours:	1
Initiation/Revised Date:	Spring 2009
Assessment Goal per Outcome(s):	70%

CLASSIFICATION OF INSTRUCTION

Academic

COURSE DESCRIPTION

MIL 102. Military Science I. 1 hour. Expands upon fundamentals introduced in MIL 100 by focusing on communications, leadership, and problem solving. Map reading, orienteering, First Aid, effective writing, and problem solving. Participation in outdoor activities such as team building exercises, rappelling, rifle shooting and water survival training. Broad overview of physical well-being and life in the Army. Spring semester.

PREREQUISITES AND/OR COREQUISITES

MIL 100- Military Science I A

TEXTS

None.

COURSE OUTCOMES/COMPETENCIES (as Required)

By the end of this course, students will be able to accomplish the following:

1. Demonstrate the concepts of reading a military map
 - a. Locate points on the map using the Military Grid Reference System (MGRS)
 - b. Identify terrain features on the map utilizing elevation lines
 - c. Demonstrate an ability to correctly write a 4 digit, 6 digit, 8 digit, and 10 digit grid coordinate
2. Demonstrate an understanding of the basic tenets of verbal and written military communication.

COURSE OUTLINE

- Introduction
- Rank Structure, Army Values
- First Aid
- Map Reading

- Paintball
- Test #1: Rank Structure, Army Values, First Aid, Map reading
- Rappel
- Military weapons familiarization / range
- Military writing style
- Rubber Boat training
- Final Exam

(Outline subject to change based on availability of resources)

INSTRUCTIONAL METHODS

Classes will consist of lecture, group discussion, and hands on labs.

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

Students will be expected to participate in all events and participation points will be awarded after each event. If a student chooses not to participate in an event, those points will not be awarded to the student.

Letter grade system will be utilized – 500 points total in class

Keys to success:

- Attendance
- Positive Attitude
- Maximum Effort
- Teamwork
- Respect for others

GRADING SCALE

Grades will be assigned and weighted on the following:

- Examinations – 135 pts total (quiz 35 pts, Final Exam 100 pts)
- Participation – 55 pts per event; 330 total pts
- Leadership – 35 pts per position
- Leadership points will be discussed and explained during class

ASSESSMENT OF STUDENT GAIN

Student gain will be determined by student improvement in each of the areas of student competencies.

Attendance Policy

Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and

should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student's planned participation in the event. Ultimately it is the student's responsibility to notify the instructor in advance of the planned absence.

Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student's absences exceed one-hundred (100) minutes per credit hour for the course or, in the case of on-line or other non-traditional courses, the student is inactive for one-eighth of the total course duration, the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar's office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar's notification. If the student is reinstated into the class, the instructor and the registrar will be notified.

Academic Integrity

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in the classroom is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.

Cell Phone Policy

Student cell phones and pagers must be turned off during class times. Faculty may approve an exception for special circumstances.

NOTE:

Information and statements in this document are subject to change at the discretion of NCCC. Changes will be published in writing and made available to students.

NOTE: If you are a student with a disability who may need accommodation(s) under the Americans with Disabilities Act (ADA), please notify the *Dean of Student Development, Chanute Campus, Student Union, 620-431-2820, Ext. 213.*, or the *Dean, Ottawa Campus, 785-242-2607 ext 312*, as soon as possible. You will need to bring your documentation for review in order to determine reasonable accommodations, and then we can assist you in arranging any necessary accommodations.