NEOSHO COUNTY COMMUNITY COLLEGE
MASTER COURSE SYLLABUS

COURSE IDENTIFICATION

Course Code/Number: FLAN 155
Course Title: Elementary Spanish II
KRSN: SPA1020 – Spanish II
(Kansas Regents Shared Number)

Please visit the Kansas Board of Regents website for more information.

Division: □ Applied Science (AS) X Liberal Arts (LA) □ Workforce Development (WD)
□ Health Care (HC) □ Lifetime Learning (LL) □ Nursing □ Developmental

Credit Hour(s): Five
Effective Date: Fall 2014
Assessment Goal Per Outcome: 70%

COURSE DESCRIPTION

This course will encompass the study of the Spanish language and the culture of Spanish speaking countries. This course will be a continuation of Elementary Spanish I. In this course skills will be developed in speaking, reading, writing, and listening. Culture will be studied in order to gain an appreciation of the Hispanic culture and for students to become cognizant of the diverse world in which we live.

MINIMUM REQUIREMENTS/PREREQUISITES AND/OR COREQUISITES

Elementary Spanish I or two years of high school Spanish and permission of the instructor.

TEXTS

* The official list of textbooks and materials for this course is found on Inside NC.

http://www.neosho.edu/ProspectiveStudents/Registration/CourseSyllabi.aspx
GENERAL EDUCATION OUTCOMES

1. Practice Responsible Citizenship through:
   • identifying rights and responsibilities of citizenship,
   • identifying how human values and perceptions affect and are affected by social diversity,
   • identifying and interpreting artistic expression.

2. Live a healthy lifestyle (physical, intellectual, social) through:
   • listing factors associated with a healthy lifestyle and lifetime fitness,
   • identifying the importance of lifetime learning,
   • demonstrating self-discipline, respect for others, and the ability to work collaboratively as a team.

3. Communicate effectively through:
   • developing effective written communication skills,
   • developing effective oral communication and listening skills.

4. Think analytically through:
   • utilizing quantitative information in problem solving,
   • utilizing the principles of systematic inquiry,
   • utilizing various information resources including technology for research and data collection.

COURSE OUTCOMES/COMPETENCIES (as Required)

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

Upon completion of this course, students will be able to:

1. Converse in Spanish at phrase/sentence level using everyday vocabulary to convey and request basic information related to personal and course topics.
2. Write connected strings of sentences in Spanish by recombining learned vocabulary and structures.
3. Produce an appropriate response to Spanish aural input in predictable personal and social contexts.
4. Demonstrate comprehension of highly contextualized written material in Spanish through speaking, writing, or other appropriate response.
5. Demonstrate a basic understanding of temporal references (past, present, and future) through speaking, writing, listening, and reading.
6. Demonstrate sensitivity to Spanish-speaking cultures.

STUDENT REQUIREMENTS AND METHOD OF EVALUATION

INSTRUCTIONAL METHODS
For specific instructional methods see the syllabus supplement on the syllabus page for this class on Inside NC.
STUDENT REQUIREMENTS AND METHOD OF EVALUATION
A = 90–100% B = 80–89% C = 70–79% D = 60-69% F = 0-59%

For specific instructional methods see the syllabus supplement on the syllabus page for this class on Inside NC.

ASSESSMENT OF STUDENT GAIN

The purpose of assessing student learning at Neosho County Community College is to ensure the educational purposes of the institution are met and appropriate changes are made in program development and classroom instruction to allow for student success. The instructor(s) of this course will determine the methods of assessment most appropriate and complete an assessment report at the end of the course.

ATTENDANCE POLICY
1. NCCC values interactive learning which promotes student engagement in the learning process. To be actively engaged, the student must be present in the learning environment.

2. Unless students are participating in a school activity or are excused by the instructor, they are expected to attend class. If a student’s absences exceed one-eighth of the total course duration, (which equates to one hundred (100) minutes per credit hour in a face-to-face class) the instructor has the right, but is not required, to withdraw a student from the course. Once the student has been dropped for excessive absences, the registrar’s office will send a letter to the student, stating that he or she has been dropped. A student may petition the chief academic officer for reinstatement by submitting a letter stating valid reasons for the absences within one week of the registrar’s notification. If the student is reinstated into the class, the instructor and the registrar will be notified. Please refer to the Student Handbook/Academic Policies for more information.

3. Absences that occur due to students participating in official college activities are excused except in those cases where outside bodies, such as the State Board of Nursing, have requirements for minimum class minutes for each student. Students who are excused will be given reasonable opportunity to make up any missed work or receive substitute assignments from the instructor and should not be penalized for the absence. Proper procedure should be followed in notifying faculty in advance of the student’s planned participation in the event. Ultimately it is the student’s responsibility to notify the instructor in advance of the planned absence.

ACADEMIC INTEGRITY

NCCC expects every student to demonstrate ethical behavior with regard to academic pursuits. Academic integrity in coursework is a specific requirement. Definitions, examples, and possible consequences for violations of Academic Integrity, as well as the appeals process, can be found in the College Catalog, Student Handbook, and/or Code of Student Conduct and Discipline.
ELECTRONIC DEVICE POLICY

Student cell phones and other personal electronic devices not being used for class activities must not be accessed during class times unless the instructor chooses to waive this policy.

NOTE:
Information and statements in this document are subject to change at the discretion of NCCC. Students will be notified of changes and where to find the most current approved documents.

NON-DISCRIMINATION POLICY

The following link provides information related to the non-discrimination policy of NCCC, including persons with disabilities. Students are urged to review this policy.
http://www.neosho.edu/Departments/NonDiscrimination.aspx

COURSE NOTES: